



8th Grade Science– Week (3-20-17)

TEACHER: JULIE M.
MUELLER

GRADE: 8

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School – Spring Break 	To introduce the use of The Periodic Table.	To introduce The Periodic Table	To continue working with The Periodic Table	To learn the difference between ionic and covalent bonding.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)		Students will complete two Chemistry Scavenger Hunt Worksheets	Daniel Radcliffe does The Periodic Table Song in 1:40 The New Periodic Table Song Handout on how to read the Periodic Table Worksheet 1 on The Periodic Table	Go over the rules of reading The Periodic Table one more time. Worksheet 2 on The Periodic Table	Video: Covalent vs. Ionic Bonds Pass out handout on covalent and ionic bonds. Do some examples of different types of bonding on the Smart Board – may use student volunteers.
ASSESSMENT HOW WILL I ASSESS LEARNING		Scavenger hunts will be handed in for a grade.	Students will hand Worksheet 1 “The Periodic Table” in for a grade.	Students will hand Worksheet 2 “The Periodic Table” in for a grade.	There will be a quiz over the covalent vs. ionic bonding handout.

CLOSURE		Quia – “The Periodic Table” Hangman	We will continue with “The Periodic Table” tomorrow.	Quia – “The Periodic Table” Hangman	Quiz over covalent vs. ionic bonding handout on Monday.
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